

Questioning

Questioning is a key component of *active* reading and learning. Asking the right questions can be as important as knowing the right answers. In the short run, questioning improves concentration and comprehension. In the long run, it improves long-term recall of information and is an excellent way to prepare for class discussions, papers, and exams. See the examples below if you're not sure where to start.

“Orientation Questions”

- What's the definition of ___? What is ___ related to?
- What's an example of ___? What can ___ be compared with?
- What are the different types of ___?

“Journalist Questions”

- Who?
- What?
- Where?
- When?
- Why?
- How?

Questions based on Bloom's Taxonomy

- *Knowledge*
 - Where did . . . ?
 - How many . . . ?
 - Identify . . .
- *Comprehension*
 - Describe . . .
 - Illustrate . . .
 - Summarize . . .
- *Application*
 - Explain . . .
 - Chart . . .
 - What if . . . ?
- *Analysis*
 - Outline . . .
 - Compare/contrast . . .
 - Simplify . . .
- *Synthesis*
 - Design . . .
 - Write an alternate ending to . . .
 - Develop a plan for . . .
- *Evaluation*
 - What did you like about . . . ?
 - What would you recommend . . . ?
 - Select the most important . . .